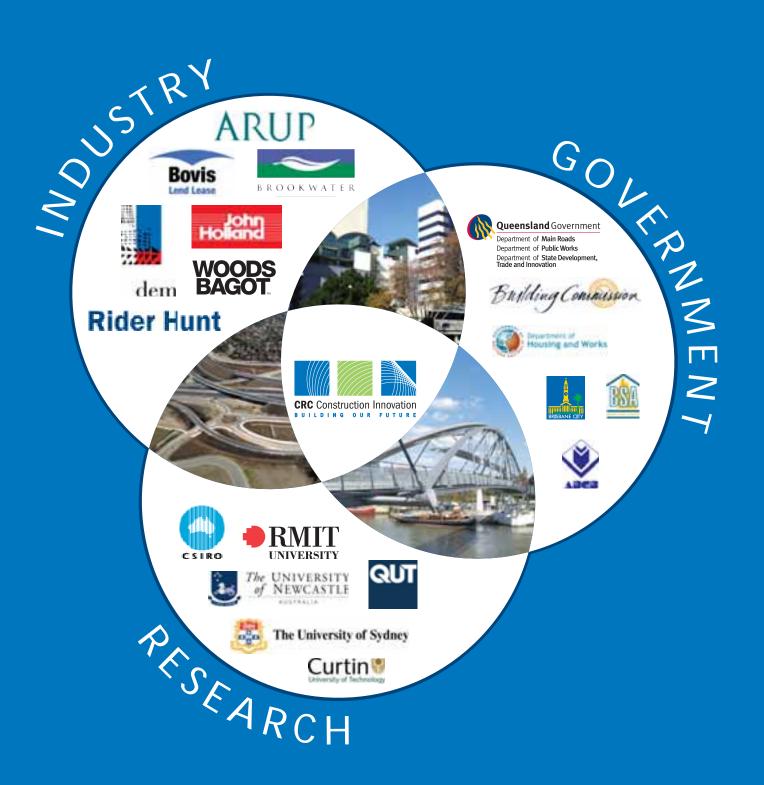




# Wayfinding system audit



## **CRC for Construction Innovation participants**







# Wayfinding system audit



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#### **Foreword**



It is generally taken for granted that people are aware of their surroundings and can navigate from one place to another. However, for an individual with a disability finding your way in often complex surroundings can be difficult.

The Cooperative Research Centre for *Construction Innovation* leads a collaboration of committed research professionals to develop a number of wayfinding solutions — creating a more accessible, more inclusive built environment.

The team comprises representatives from the Department of Public Works; the Building Commission, Victoria; the Australian Building Codes Board; the Queensland University of Technology and the CSIRO, as well as other interested individuals.

The team's work was recognised with a 2007 Disability Action Week Award, and their latest research has resulted in this significant and practical booklet. The inclusive design principles, techniques, strategies and solutions will help resolve problems associated with wayfinding, not only for people with a disability but also for the whole community.

I commend this book to you.



Honourable Rob Schwarten MP

Minister for Public Works, Housing and Information and Communication Technology



The *Disability Services Act 2006* aims to ensure that the conditions of everyday life for people with a disability are the same as, or as close as possible, to the conditions enjoyed by the general community.

This Wayfinding system audit booklet is an important resource that includes a design audit and checklist to help designers, developers, property owners and managers do their part in improving access to buildings, properties and spaces for all people.

It complements a range of strategies which have been introduced by the Queensland Government which aim to enhance people's ability to participate fully in their communities.

It is my pleasure to support this very practical booklet which offers people with a disability real solutions for wayfinding through their community, and I commend it to you.



The Honourable Lindy Nelson-Carr MP

Minister for Communities, Disability Services, Aboriginal and Torres Strait Islander Partnerships, Multicultural Affairs, Seniors and Youth

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#### **Preface**

The outcomes of the *Wayfinding in the Built Environment* project result from the unique industry partnership of the public and private sector working together with a national research team. This collaboration under the leadership of the Cooperative Research Centre (CRC) for *Construction Innovation* is providing significant value, not only to industry, but also to the community generally.

The Wayfinding system audit has an emphasis on new buildings and the immediate spaces surrounding them. It is also applicable to upgrades of existing buildings, and improving wayfinding around large complexes such as university campuses, hospitals, schools and urban spaces like malls and shopping centres.

Any wayfinding system is more than just signs — it encompasses architecture, landscape architecture, interior design, lighting and cognitive landmarks. It is about the design of spaces that should assist the users in spatial problem solving by providing consistent clues throughout spaces. The audit checklist template provided here for your customisation is structured on a simple 'yes/no' methodology. It gathers information about your situational analysis of the immediate surrounds.

This audit document complements the other project publication — Wayfinding design guidelines.

Construction Innovation looks forward to continuing to provide practical outcomes of benefit to the community and enhancing the future of the Australian construction industry.

John McCarthy

Chair

CRC for Construction Innovation

**Dr Keith Hampson** 

Chief Executive Officer
CRC for Construction Innovation

## **Acknowledgements**

Wayfinding system audit compiled by Ron Apelt, John Crawford and Dennis Hogan is based on the outcomes of the Cooperative Research Centre (CRC) for *Construction Innovation* project documented in the research report Wayfinding in the Built Environment.

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Without the financial and collaborative efforts bringing together such teams, this valuable report could not have been successfully delivered to our industry.

The Wayfinding project participants would like to thank and acknowledge Colleen Foelz (Communication and publications, CRC for *Construction Innovation*) for management of this publication.

### Project partners

#### Government



#### Research









## Publication sponsor



## About the Cooperative Research Centre for Construction Innovation

The CRC for *Construction Innovation* is a national research, development and implementation centre focussed on the needs of the property, design, construction and facility management sectors. Established in 2001 and headquartered at Queensland University of Technology under the Australian Government's Cooperative Research Program, *Construction Innovation* is developing key technologies, tools and management systems to improve the effectiveness of the construction industry. *Construction Innovation* is supported by investment from its industry, government and research partners, leveraged by a Commonwealth grant. More that 350 individuals and an alliance of 27 leading partner organisations are involved in and support the activities of this CRC.

There are three research areas:

Program A — Business and Industry Development

Program B — Sustainable Built Assets

Program C — Delivery and Management of Built Assets.

Underpinning these research programs is an Information Communication Technology (ICT) Platform

Construction Innovation's future research activities will build upon our strengths in sustainability, digital modelling, safety and improved project delivery. With increased industry engagement and support from its partners, this CRC is recognised for our unique role in providing leadership of industry-wide research and development. We are committed to continuing to provide valuable outcomes for Australian industry through applied research, education and technology transfer for the future.

### 1 Introduction

This Wayfinding system audit booklet is a practical and comprehensive approach to wayfinding, using an inclusive design approach. It includes a 'design audit and checklist' to assist designers, developers and property owners and managers identify ways to improve access to, into and through new or existing properties, particularly buildings and large complex facilities and particularly for people who are blind or vision impaired.

The system audit is intended to be flexible in the context of the built environment. Designers can use the inclusive design methodology and the principles, techniques, strategies and solutions to resolve contextual design problems to benefit all users.

Wayfinding design principles have universal application — this document can be used from a number of perspectives including applying wayfinding systems for pedestrians, cyclists, drivers, building occupants and local and international visitors.

The checklist and guidance notes are not a substitute code for the *Building Code of Australia* (*BCA*), Australian Standard AS1428 or the pending Draft Disability Standards for Access to Premises (Premises Standard).

The *BCA*, AS1428 and other Australian Standards are the relevant codes and standard requirements for all new building work. References to the *BCA* and AS1428 and other Australian Standards give the decision maker the relevant technical information to assist them to develop successful wayfinding systems.

This *Wayfinding system audit* document is structured in the following parts:

- 1. Introduction
- 2. Overview
- 3. Wayfinding design principles
- 4. General checklist of wayfinding requirements
- 5. Wayfinding audit templates
- 6. External wayfinding site survey and checklist
- 7. Internal wayfinding site survey and checklist
- 8. References
- Glossary
- Appendix A
- Appendix B
- Appendix C
- Recommended reading

### 2 Overview

Wayfinding is about effective communication, and relies on a succession of communication clues delivered through our sensory system of visual, audible, tactile and olfactory elements. There are four primary wayfinding elements: architectural, graphic, audible, and tactile communication. In addition, clues such as culinary aromas from coffee shops, restaurants and aromatic plants and flowers are useful as navigational aids for people who are blind or vision impaired.

In *Building Guidelines for Mental Health Facilities* (1996), Queensland Health notes wayfinding as:

The ease with which one proceeds and is facilitated through an environment from one point of interest to another. Wayfinding systems include such components as basic layout of building and site, interior and exterior landmarks, views to outside, signs, floor and room numbering, spoken directions, maps, directories, logical progression of spaces, colour coding.

The US Department of Education's National Institute on Disability and Rehabilitation Research (NIDRR) (2001) advises:

Wayfinding refers to techniques used by people who are blind or visually impaired as they move from place to place independently and safely. Wayfinding is typically divided into two categories: orientation and mobility. Orientation concerns the ability for one to monitor his or her position in relationship to the environment; and mobility refers to one's ability to travel safely, detecting and avoiding obstacles and other potential hazards. In general terms, wayfinding is the ability to: know where you are, where you are headed, and how best to get there; recognize when you have reached your destination; and find your way out - all accomplished in a safe and independent manner.

Any visual wayfinding system is more than just signs — it encompasses architecture, landscape architecture, lighting, and landmarks and orientation points.

The design of spaces should assist users with spatial problem-solving by providing consistent clues.

Wayfinding systems are measured by how users experience an environment and how the communicative elements facilitate getting from point A to point B. Wayfinding systems should reassure users, create a welcoming and enjoyable environment and, ideally, provide answers to potential queries before users have to ask for assistance. Wayfinding systems can also indicate where users should not go.

A successful wayfinding system should provide information for users to:

- confirm they are at the correct start or finish point of an individual journey
- identify their location within a building or an external space
- reinforce they are travelling in the right direction
- orient themselves within a building or an external space
- understand the location and any potential hazards
- · identify their destination on arrival
- escape safely in an emergency.

The four main categories of graphic wayfinding elements are:

- identification
- reinforcement
- orientation
- destination.

The four main criteria in wayfinding design are:

- · architectural clues
- graphic communication
- audible communication
- tactile communication (Muhlhausen, 2000).

Wayfinding elements, combined with wayfinding design provide a successful wayfinding system that caters for all users (CIDEA, 2001).

#### Inclusive design and environmental access

The Center for Inclusive Design and Environmental Access (CIDEA, 2001), New York, states:

Wayfinding is the organization and communication of our dynamic relationship to space and the environment.

CIDEA (2001) discusses the importance of structuring a wayfinding system around the design of spaces. Wayfinding requires designers to organise and communicate the dynamic relationships of space and the environment to allow people to:

- determine their location within a setting by identifying and marking these spaces
- identify their specific destination by grouping and linking similar spaces
- develop a plan that will take them from their location to their destination by linking and organising spaces through both architectural and graphic means in a safe barrier-free direction of travel.

Applying design principles that are largely inherent to the way people visualise the physical world helps identify cues within the built and natural environments. The language used to describe environmental cues for wayfinding is derived from many design disciplines such as architecture, landscape architecture, town planning, surveying, geography and the now recognised profession of 'access consulting'.

Lynch (1960) is credited with coining the term 'wayfinding' in *The Image of the City*, where he referred to maps, street numbers, directional signs and other elements as 'wayfinding devices'. The terminology has developed into five main architectural wayfinding elements:

- paths and circulation
- landmarks or markers
- nodes
- edges
- zones or districts (Lynch, 1960),

These architectural wayfinding elements and the graphic wayfinding elements, together with the criteria for design and organisation of landscape, urban amenities and buildings are largely responsible for a highly legible and comprehensible urban environment.

Wayfinding systems need to take account of the way people with varying abilities negotiate the built environment. An understanding of the 'Principles of Universal Design' is necessary so that built spaces are accommodating for everyone.

#### Principles of Universal Design

The Principles of Universal Design were developed by The Center for Universal Design (1997) in collaboration with a consortium of universal design researchers and practitioners from across the United States. The US Department of Education's National Institute on Disability and Rehabilitation Research (NIDRR) funded the project. Appendix A contains the Principles of Universal Design and guidelines of key elements that should be present in a design that adheres to the principles, as shown on The Center for Universal Design's website.

The Principles of Universal Design show that inclusive design can accommodate people with varying abilities.

The seven principles may be applied to evaluate existing designs, guide the design process and educate designers and consumers about the characteristics of more usable products and environments<sup>1</sup>

Following these principles leads to a nondiscriminatory design approach and provides increased usability for everyone without the need for adaptation or specialised design.

<sup>&</sup>lt;sup>1</sup> Center for Universal Design. (1997). Compiled by Connell, B.R., Jones, M., Mace, R., Mueller, J., Mullick, A., Ostroff, E., Sanford, J., Steinfeld, E., Story, M., Vanderheiden, G. The Principles of Universal Design. Version 2.0. Raleigh, NC: North Carolina State University. Retrieved 20 March 2007 from:

http://www.design.ncsu.edu/cud/about\_ud/udprinciplestext.htm http://www.design.ncsu.edu/cud/about\_ud/docs/use\_guidelines.pdf

#### **Principles of Universal Design**

#### Principle 1: Equitable use

The design is useful and marketable to people with diverse abilities.

#### Principle 2: Flexibility in use

The design accommodates a wide range of individual preferences and abilities.

#### Principle 3: Simple and intuitive use

Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills or current concentration level.

#### **Principle 4: Perceptible information**

The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities.

#### **Principle 5: Tolerance for error**

The design minimises hazards and the adverse consequences of accidental or unintended actions.

#### **Principle 6: Low physical effort**

The design can be used efficiently and comfortably and with a minimum of fatigue.

#### Principle 7: Size and space for approach and use

Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture or mobility.

Copyright © 1997 NC State University, The Center for Universal Design

## 3 Wayfinding design principles

Wayfinding design principles provide a structure to organise the environment into a spatial hierarchy capable of supporting wayfinding tasks.

The basic wayfinding design principles are as follows.

- Analyse the building or site for access points, taking into account the physical and aesthetic characteristics of the building or site. How will the site be accessed?
- Divide the large-scale site into distinctive smaller parts, or zones of functional use, while preserving a 'sense of place' and connectivity between spaces.
- Organise the smaller parts under a simple organisational principle, such as 'use'.
   Devise a zonation plan with a logical and rational structure.
- Provide frequent directional cues throughout the space, particularly at decision points along journeys in both directions.
- The design of decision points must be logical, rational and obvious to a sighted user, ensuring the directional cues relate directly to a building or landscape space. Ensure sequencing and that the priority and grouping of message signs is unambiguous.
- Design and implement a 'naming protocol' by choosing a theme for segregating places and spaces. Use names and symbols that can be easily remembered by users from diverse cultural backgrounds. Any naming protocol must be flexible enough to be adapted to changing functions in a building or throughout a landscape or public space.
- Use a sequential, logical, rational and consistent naming protocol for places such as hospitals or educational institutions where buildings have been master planned and organised into a logical arrangement.
- When considering a naming protocol of an alpha-numeric coding system such as 'Room B3.7', provide consistency within the coding system. For example:
  - Room B3.7 reads Building 'B', Level 3Room 7
  - Room C4.6 reads Building 'C', Level 4Room 6

- Block BS1 reads Building 'B' South, Entry 1
- Block MN2 reads Building 'M' North, Entry 2.
- Consider incorporating information in multiple languages or incorporating pictograms when devising a naming protocol.
- Ensure the physical placement, installation and illumination of signage is suitable for all users.

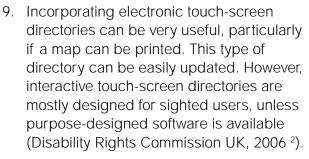
#### Wayfinding maps

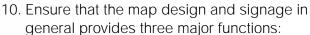
Although maps are not appropriate for every situation, being able to quickly extract spatial information makes them a powerful navigation aid.

Ideally, this information should be flexible, as if the user has obtained it from direct experience. Therefore, map design principles should present spatial information and represent the environment in a flexible and orientation-independent way.

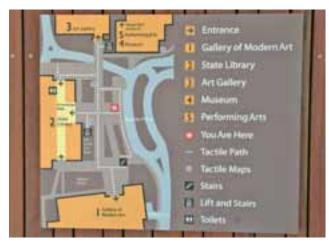
#### Map design principles

- 1. Organise the environment into clear spaces either by abstraction or inclusion.
- Show all organisational elements (paths, landmarks, districts) and use the organisational principle of only including important and memorable connections.
- 3. Show the user's position.
- 4. Orient the map to the user, applying the forward-up equivalence principle.
- 5. Ensure graphic communication is unambiguous and lettering is proportional to the layout so the map remains uncluttered.
- 6. Use a consistent form of communication e.g. colour coding or place names. Avoid alphanumeric coding because it is less memorable than place names.
- 7. Limit the information and ensure it is readable.
- 8. Provide sufficient information to lead the user to the next wayfinding map or directional sign.





- orientation and direction (connectivity between present location and desired location)
- identification of locations
- relevant information for further decision making.



▲ Figure 1 Map design and signage

Location: State Library of Queensland and Gallery of Modern Art (GoMA) at Stanley Place, South Brisbane

This map design and signage provides the three major functions of basic map design principles: orientation or direction (connectivity between present location and desired location); identification of locations; and relevant information for further decision making. Note the use of raised tactile lettering and braille, the 'You are here' graphics and the identification of major attractions and public facilities. The physical placement, installation and illumination of signage must be suitable for everyone.

This sign was developed in 2006 as part of the Millennium Arts Project at the Cultural Centre, an initiative of the Queensland Government through Arts Queensland. The Millennium Arts Project at the Cultural Centre included the construction of the new GoMA, redevelopment of the State Library of Queensland and construction of associated infrastructure. Project Manager: Department of Public Works

#### State Library of Queensland

Architects: Designed in association with Brisbane-based architectural firms Donovan Hill Peddle Thorp architects. The design was selected from the Millennium Library Project Architects Selection Competition (2001).

#### Gallery of Modern Art (GoMA)

Architects: Architectus Sydney (Kerry and Lindsay Clare, 2002) were the Design Directors for the winning entry of the Queensland Gallery of Modern Art International Design Competition.

Access Consultant: Disability Access Consultants
Pty Ltd (Trevor Beardsmore)

Environmental Graphic Designer: Dot Dash,

Brisbane

Sign Contractor: Albert Smith Group, Brisbane Managing Contractor: Bovis Lend Lease

Photography by: Amanda McLucas 30 March 2007

Copyright: Department of Public Works.

<sup>&</sup>lt;sup>2</sup> This document provides information about touch-screen directories that are able to change text size, have colour contrast, text-to-speech systems and navigational access keys. Retrieved 20 March 2007 from www.equalityhumanrights.com/pages/ eocdrccre.aspx

## 4 General checklist of wayfinding requirements

This checklist and guidance notes are compiled and adapted from a number of expert sources including architects, landscape architects, lawyers, engineers, building surveyors, building regulators, access consultants, local expertise and people with a disability. Where possible, the notes also link to various Australian Standards and relevant parts of the *Building Code of Australia* (*BCA*).

Literature and internet searches were based on keywords such as 'wayfinding', 'universal design', 'signage' and 'accessibility'.

The document particularly draws on Lynch (1960); Pollet and Haskell (1979); Lam and Ripman (1992); Passini (1992); Muhlhausen (2000); Royal Blind Society (2003) Levine (2003) and Berger (2005).

The Wayfinding system audit acknowledges these individuals and organisations for their contribution in improving wayfinding in the built environment.

Wayfinding systems are more than just signs; they encompass architecture, landscape architecture, interior design, lighting and cognitive landmarks or orientation points. The design of spaces should assist users with spatial problem solving by providing consistent clues.

There are four main communicative wayfinding elements or criteria, commonly referred to as 'clues': architectural, graphic, audible, and tactile communication.

The clues do overlap; however, as a 'thinking and decision tool' each of the main elements can be broken down into a collection of questions.

The *BCA* provides a useful framework to ensure wayfinding devices and systems are implemented into a building or development projects. Historically, the *BCA* has principally dealt with health and safety and health and safety amenity issues. However, it has progressively developed to incorporate issues such as building functionality, including energy efficiency and access for people with disabilities.

The following general checklist and guidance notes identify elements that are often forgotten when planning and designing buildings, public outdoor urban spaces and natural outdoor environments, especially for people who have a disability.

The checklist and guidance notes emphasise new buildings and the immediate spaces surrounding

the buildings. However, the design principles remain constant regardless of the type of space or place. They can also be applied to upgrading projects to improve wayfinding around large complexes such as university campuses, hospitals and schools. The checklist and guidance notes are also easily transferable to urban spaces like malls and shopping centres.



▲ Figure 2 The Arbour — universal accessway Location: Southbank Parklands, South Brisbane

The Arbour, covered in vibrant magenta bougainvillea plants, acts as a spine through the centre of the parklands for one kilometre, leading the way to the parklands' many attractions. This environmental design guidance feature (horticultural and landscape architectural design feature) enables visitors to orientate themselves from many locations within the parklands. Although not marked as a universal accessway, it is a clearly dedicated and marked route within the public domain that distinguishes its importance as a public right of way.

Master Planner: Denton Corker Marshall, Architecture and Urban Design, Melbourne Photography by: Amanda McLucas 30 March 2007 Copyright: Department of Public Works.

#### ► Figure 3 Arbour and canopy — universal accessway

Location: Southbank Parklands, South Brisbane

Along the Arbour, amid the canopy of the bougainvillea, is a ribbon of yellow steel that provides shade and weather protection, but also acts as a recognised landmark (marker), identifying the adjacent places of the riverside restaurants, cafes and Suncorp Piazza. Shade and shelter are important environmental design quidance features.

Master Planner: Denton Corker Marshall, Architecture and Urban Design, Melbourne Photography by: Amanda McLucas 30 March 2007

Copyright: Department of Public Works.





▼ Figure 4 Landmark (marker) and tactile wayfinding trail

Location: Brisbane Square, George and Adelaide Streets, North Quay

This sign acts as a recognised landmark (marker) within the streetscape, identifying one of the entries to Brisbane Square and the community assets of the Brisbane City Council Library and Brisbane City Council Customer Service Centre. The marker provides important information for visitors to the square. The map design uses raised tactile lettering and braille, 'You are here' graphics and shows the direction of the major building attractions. Note the use of TGSIs at the base on the sign. The TGSIs form part of a designed tactile wayfinding trail, also referred to as a 'tactile guide pathway'.

TGSIs are important to assist in safe wayfinding; however, they should not be over-used or overprescribed. Designers should make full use of the range of environmental guidance features available to minimise inconvenience to other members of the community.

Brisbane Square Architect: Denton Corker Marshall Architecture and Urban Design, Melbourne Access Consultants (External): Andrew Sanderson of Blythe-Sanderson Group, Melbourne Access Consultants (Internal and Brisbane City Council External Adviser) John Deshon of John Deshon Pty Ltd

Environmental Graphic Designer: Dot Dash,

Brisbane

Signage Contractor: K-Vee Signs, Brisbane Design and Construct Contractor: Baulderstone Hornibrook

Photography by: Amanda McLucas 30 March 2007

Copyright: Department of Public Works.

#### ► Figure 5 Tactile wayfinding trail and shoreline

Location: Brisbane Square, North Quay

This arrangement of tactile ground surface indicators (TGSI), directional and warning (decision-making) tactile tiles, provides a direction of travel to what is commonly referred to as a 'shoreline', the building's edge or a physical property edge. Note the unobstructed space along the length of the wall. Where the TGSI is an integrated unit, it should have a minimum luminance contrast of 30% compared to the amount of light reflected from the surface of the adjacent path of travel. A shoreline must be free of obstacles that could interrupt the continuous path of travel. A minimum obstacle-free space should be 2000 mm x 1500 mm (height x width) adjacent to the shoreline.



■ Figure 6 Tactile wayfinding trail and shoreline

Location: Brisbane Square, North Quay

A shoreline is a very effective device that can be easily accommodated by not placing street furniture such as seats, rubbish bins, and signage or drink fountains within the dedicated accessway. This zone can easily be marked as a universal accessway, reminding users of the importance of an unobstructed space along the length of the path of travel.

#### Figures 5 and 6

Brisbane Square Architect: Denton Corker Marshall Architecture and Urban Design, Melbourne Access Consultants (External): Andrew Sanderson of Blythe-Sanderson Group, Melbourne Access Consultants (Internal and Brisbane City Council External Adviser): John Deshon of John Deshon Pty Ltd Environmental Graphic Designer: Dot Dash, Brisbane Signage Contractor: K-Vee Signs, Brisbane Design and Construct Contractor: Baulderstone Hornibrook Photography by: Amanda McLucas 30 March 2007

Copyright: Department of Public Works.

## 5 Audit templates

#### Acknowledgement

The following audit templates were derived from the Department of Health, UK, National Health Service (NHS)<sup>3</sup>.

#### How to use this audit template

Using the existing site wayfinding information, find the route to your destination. At each decision point along the route, make a decision about which way to go. Complete a separate survey sheet for each new decision point.

The audit checklist is structured on a simple 'yes/no' methodology and gathers information about your situational analysis of the immediate surrounds.

If you answer 'yes' to a question, make brief comments on your personal experience and rate your level of satisfaction with the wayfinding system.

Note that this template is a sample only and needs to be customised for your needs.

Time:		am/pm		
Date:	1	1		
s the dec	ision poi	nt:	internal / external	
Survey sh	eet/decis	sion point nur	ber:	
Describe \	where you	are or insert a	ach decision point along the route plan or sketch below. Mark your p ientate plan or sketch for reference	position on it. Indicate

<sup>&</sup>lt;sup>3</sup> Adapted from Department of Health, UK. NHS Estates website. Retrieved 20 March 2007 from http://patientexperience.nhsestates.gov.uk/wayfinding/wf\_downloads/site\_survey\_tool.pdf.

## External wayfinding site survey and checklist

Mode	e of tra	nsport								
1. Wh	at mode	e of trans	sport did	you ı	use to	reach	your de	estinatio	n?	
(a) (b) (c) (d) (e)	taxi	ng ty device transpo								
Other	, please	e specify	y:							
Pleas	e provi	de furth	er comm	ents	:					
Obst	ruction	ns and ı	visual cl	utter	•					
2. Do	any ele	ments m	ake it dif	ficult	to se	e the ro	oute or s	sign sys	tem?	
☐ Yes	5	Unsatis	sfactory		1	2	3	4	5	Excellent
If yes	, please	e descril	be:							
(e.g. t	he route	e or sign	is obscu	red)						
Pleas	e provi	de furth	er comm	ents	:					
			e obstruct	tion:						
(a) (b) (c) (d) (e) (f)		es e								

3. Are	there any prominent landm	arks to	use to r	ememb	per the i	ocalion	or route?
(a) (b) (c) (d) (e)	Visual information Olfactory information Audible information Kinaesthetic information Tactile information						
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
□ No							
If yes	, please describe:						
(e.g. t	rain station, cathedral, fount	tains)					
Pleas	e provide further commen	ts:					
Entra	nces	•••••					
	<b>Inces</b> nere a building or entrance (	clearly	visible f	rom this	s decisi	on poin	t?
4. Is t □ Yes	nere a building or entrance of	clearly	visible f 2	rom this	s decisi 4	on poin 5	t? Excellent
4. Is t □ Yes □ No	nere a building or entrance of	1				-	
4. Is t □ Yes □ No I <b>f yes</b>	nere a building or entrance of Unsatisfactory	1 iable?				-	
4. Is t □ Yes □ No If yes	nere a building or entrance of Unsatisfactory  , which entrance is identifi	1 iable?				-	
4. Is t □ Yes □ No If yes	nere a building or entrance of Unsatisfactory  , which entrance is identifi	1 iable?				-	
4. Is t □ Yes □ No If yes	nere a building or entrance of Unsatisfactory  , which entrance is identifi	1 iable?				-	
4. Is t □ Yes □ No If yes	nere a building or entrance of Unsatisfactory  , which entrance is identifi	1 iable?				-	
4. Is t □ Yes □ No If yes	nere a building or entrance of Unsatisfactory  , which entrance is identifi	1 iable?				-	
4. Is t □ Yes □ No If yes Pleas	unsatisfactory  which entrance is identifice provide further commen	1 iable?				-	
I ls t I Yes I No I yes Pleas	unsatisfactory  which entrance is identifice provide further commen	1 iable?				-	
4. Is t  Yes  No  If yes  Pleas	unsatisfactory  which entrance is identifice provide further commen	iable?	2	3		-	

□ Yes		ision po	IIII.?				
□ No	Unsatisfactory	1	2	3	4	5	Excellent
7. Is your des	tination mentioned?	)					
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
8. Is the direct	tion indicated clear	ly?					
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
9. Is the sign	positioned in an ap	propriate	e locatio	n wher	e the in	formation	on is needed?
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Please provi	de further commer	nts:					
l a a a ti a m a l							
<i>Locational :</i> (e.g. 'Garden	<b>signs</b> Forecourt', 'Swiss F	Plaza')					
	onal sign visible at t		sion no	10			
□ Yes	9			nt?			
	Unsatisfactory question 14	1	2	3	4	5	Excellent
□ No: go to	question 14		2		4	5	Excellent
□ No: go to on the least □ Yes	•		2		4	5 5	Excellent  Excellent
□ No: go to on the lext □ Yes □ No	question 14 legible from this de Unsatisfactory	ecision p 1	2 oint?	3	4		
□ No: go to of the least of th	question 14 legible from this de	ecision p 1	2 oint?	3	4		
□ No: go to o  11. Is the text □ Yes □ No  12. Is it clear □ Yes □ No	question 14 legible from this de Unsatisfactory which building or lo Unsatisfactory	ecision p 1 ecation th	2 oint? 2 ne sign 2	3 s referr 3	4 ring to? 4	5	Excellent  Excellent
□ No: go to o	question 14 legible from this de Unsatisfactory which building or lo	ecision p 1 ecation th	2 oint? 2 ne sign 2	3 s referr 3	4 ring to? 4	5	Excellent  Excellent
□ No: go to o	question 14  legible from this de Unsatisfactory  which building or lo Unsatisfactory  n positioned in a loc Unsatisfactory	ecision p  1  cation th  ation wh	2 oint? 2 ne sign 2 nere the	3 s referr 3	4 ring to? 4 ation is	5 5 needed	Excellent  Excellent  ?
□ No: go to o	question 14 legible from this de Unsatisfactory which building or lo Unsatisfactory n positioned in a loc	ecision p  1  cation th  ation wh	2 oint? 2 ne sign 2 nere the	3 s referr 3	4 ring to? 4 ation is	5 5 needed	Excellent  Excellent  ?
□ No: go to o	question 14  legible from this de Unsatisfactory  which building or lo Unsatisfactory  n positioned in a loc Unsatisfactory	ecision p  1  cation th  ation wh	2 oint? 2 ne sign 2 nere the	3 s referr 3	4 ring to? 4 ation is	5 5 needed	Excellent  Excellent  ?

<b>Maps</b>	e here' maps or 'Fire	Assamh	dy Zone	ıs' manı	c)		
	are here maps of The			•			
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
	o question 19	'	2	9	'	J	EXCONOM
15. Does the	e map actually show	where yo	ou are?				
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
16. Does the	e map make the site o	or buildir	ng easy	to und	erstand	?	
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
17. Is your o	destination mentioned	on the	map?				
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
18. Is the m	ap positioned where	the infor	mation	is need	ed?		
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Please pro	vide further commer	nts:					
Directory .	board						
-	building tenants, list o	f hospit	al ward:	s)			
19. Is a dire	ectory board visible at	this dec	cision p	oint?			
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
	o question 24						
	xt legible from this de	·					
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
21. Is your o	destination mentioned	!?					
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
22. Is it eas	y to find your destinat	ion on th	ne direc	tory bo	ard?		
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent

23. Is the si	gn positioned in a loc	ation wh	nere the	inform	ation is	needec	<del>/</del> ?
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Please pro	vide further commer	nts:					
Staff assis	stance – informati	on des	k				
24. Is the h	eight of information de	esk (ser	vice co	unter, re	eceptior	n etc.) a	ccessible for a person in a
wheelch	nair or a person of sho	ort statu	re?				
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
25. Are staf	f at this decision poin	t availak	ole to ar	nswer q	uestion	s about	directions?
□ Yes □ <b>No: go t</b> e	Unsatisfactory o question 28	1	2	3	4	5	Excellent
lf yes, ask	for directions.						
26. Were th	e directions clear and	easy to	follow?	•			
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
27. Did the	staff offer to escort ye	ou to you	ur desti	nation?			
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Please pro	vide further commer	nts:					
Telephone	e assistance — info	rmatio	n desk	-			
-					which y	ou can	use to ask for directions?
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
□ No	,						

□ Yes	the directions given cle Unsatisfactory	1	2	3	4	5	Excellent
□ No	J						
30. Did th	ne staff offer to escort y	ou to yo					
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Please pi	rovide further comme	nts:					

## Internal wayfinding site survey and checklist

Time:	am/pm
Date:	
Survey sheet	decision point number:
Address:	
where you are	ollowing pages at each decision point along the route you are surveying. Descri or insert a plan or sketch below. Mark your position on it. Indicate with arrows th v. Orientate plan or sketch for reference and record purposes.
Arrival point	
Note on the pl	an the point you personally determine is the 'arrival point', and why? and easily recognisable as the arrival point to the building?
Note on the pl	n the point you personally determine is the 'arrival point', and why?
Note on the pl	n the point you personally determine is the 'arrival point', and why?
Note on the pl	an the point you personally determine is the 'arrival point', and why? and easily recognisable as the arrival point to the building?
Note on the pl	an the point you personally determine is the 'arrival point', and why? and easily recognisable as the arrival point to the building?
Note on the pl	an the point you personally determine is the 'arrival point', and why? and easily recognisable as the arrival point to the building?
Note on the pl Is it welcoming  'You are her Comment on t	an the point you personally determine is the 'arrival point', and why? and easily recognisable as the arrival point to the building?
Note on the pl Is it welcoming  'You are her Comment on t Does the map	and easily recognisable as the arrival point to the building?  2' map  ne location of the You are here map. Is adequate information provided?  consider people with disabilities? Other issues?
Note on the pl Is it welcoming  'You are her Comment on t Does the map	and easily recognisable as the arrival point to the building?  and easily recognisable as the arrival point to the building?  arrival point to the building?  by map  ne location of the You are here map. Is adequate information provided?
Note on the pl Is it welcoming  'You are her Comment on t Does the map	and easily recognisable as the arrival point to the building?  2' map  ne location of the You are here map. Is adequate information provided?  consider people with disabilities? Other issues?

	the location of the directory board. Does the directory board provide
	the location of the directory board. Does the directory board provide ormation? Does the directory board consider people with disabilities?
Information	n desk
	ation desk attended? Are the staff at the information desk knowledgeable Other issues?
Lifts	
Comment on	the location of the lifts. Are the lifts suitable for people with disabilities?
Comment on	·
Comment on Other issues	·
Comment on Other issues	?
Comment on Other issues	?
Comment on Other issues	?
Comment on Other issues	?
Comment on Other issues'  Directory b  Comment on	
Comment on Other issues'  Directory b  Comment on	coard (internal)  the location of the directory board. Does it provide adequate information?
Comment on Other issues'  Directory b  Comment on Does the dire	coard (internal)  the location of the directory board. Does it provide adequate information?
Comment on Other issues'  Directory b  Comment on Does the dire	coard (internal) the location of the directory board. Does it provide adequate information? ectory board consider people with disabilities?

	urther signage:
de (e.	ake comments about other types of signage. Other types of signs to consider include: entification (e.g. room number); locational (e.g. 'Garden Forecourt'); directional g. 'Lift this way'); informational (e.g. 'Hours of business'); emergency and location or reference aps (e.g. 'Fire Assembly Zones') and temporary or removable signs.

			_	ntified?			
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
2. Is conve	enient on-site parking a	available	?				
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
		ble for p	eople w	vith disa			
3. Are car ¡ □ Yes □ No	parking spaces availa	ble for p	eople w	vith disa	ubilities 2	 2 5	Excellent
3. Are car ¡ □ Yes □ No	parking spaces availa Unsatisfactory	ble for p	eople w	vith disa	ubilities 2	 2 5	Excellent
3. Are car ¡ □ Yes □ No	parking spaces availa Unsatisfactory	ble for p	eople w	vith disa	ubilities 2	 2 5	Excellent
3. Are car ¡ □ Yes □ No	parking spaces availa Unsatisfactory	ble for p	eople w	vith disa	ubilities 2	 2 5	Excellent
3. Are car ¡ □ Yes □ No	parking spaces availa Unsatisfactory	ble for p	eople w	vith disa	ubilities 2	 2 5	Excellent
3. Are car	parking spaces availa Unsatisfactory	ble for p	eople w	vith disa	abilities?	5	Excellent

4. Is there	an accessible walkway	to each	n entry į	ooint?			
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
fittings, include required by t General requ	ding passageways, ramps, s his part of the Code must continue the code must continue the code must continue the code must be seen as the code of the c	step ramp omply with building	s or kerb h the prov work'.	ramps, s visions of	signs, doo	orways ar	accessible: 'Access, finishes and other parts of the building art 1:
5. Are auto	matic opening doors a	it the bu	ilding e	ntry po	int?		
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	D Access and Egress Requing work and clause 7: Doo					•	
Require facilities	access and egress poir ments for safe, equitab within a building, and acuating in an emerge	le and c to safeg	dignified	l acces	s to a b	uilding,	9
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
BCA Section	D Access and Egress Regu	uirement,	part D3.3	Parts of	buildings	s to be ac	ccessible: 'Access, finishes and
fittings, includ required by t — New build		step ramp ne provisio ys, Doors	os or kerbons of the and Circu	ramps, s AS1428 ulation Sp	signs, doo .1, part 1 pace at D	orways ar : Genera oorways:	nd other parts of the building I requirements for access 'where an entrance is not

□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment: .							
	D Access and Egress Requeements for access — New				-		
8. Are lighti corridor a	ng, floor coverings an areas?	d archite	ectural f	inishes	consis	tent in p	orimary public
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
□ No							
Comment: .	rt 1: General requirements	for acces	s — New	building	work and		
Comment: .	t 1: General requirements	for acces	s — New ally Sight	building ed (Inforr	work and	d AS1680	
Comment:	t 1: General requirements	for acces	s — New ally Sight	building ed (Inforr	work and	d AS1680	
Comment:	et 1: General requirements nt, Appendix A: Lighting for e memorable 'landmar	for acces r the Parti ks' along	s — New ally Sighte g the co	building ed (Inforr orridors	work and at 4	d AS1680 key dec	
Comment:	rt 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sighte g the co	building ed (Inforr orridors	work and at 4	d AS1680 key dec	
Comment:	rt 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sighte g the co	building ed (Inforr orridors	work and at 4	d AS1680 key dec	
Comment:	rt 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sighte g the co	building ed (Inforr orridors	work and at 4	d AS1680 key dec	
Comment:	rt 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sighte g the co	building ed (Inforr orridors 3	work and at 4	d AS1680 key dec	
Comment:	t 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sight g the co	building ed (Inforr orridors 3	work and at 4	key dec	
AS1428.1, par Safe movemer  9. Are there  Ves  No  Comment:  10. Are the	t 1: General requirements nt, Appendix A: Lighting for memorable 'landmar Unsatisfactory	for acces r the Parti ks' along	s — New ally Sight g the co	building ed (Inforr orridors 3	work and at 4	key dec	
AS1428.1, par Safe movemer  9. Are there  Ves  No  Comment:  10. Are the	t 1: General requirements  nt, Appendix A: Lighting for  memorable 'landmar  Unsatisfactory  public waiting areas t	for acces r the Parti ks' along 1  o the sice	s — New ally Sighte g the co	building ed (Informations)  3  ain corr	work and at 4	key dec 5	

	public and non-public sting colours or lighting		ors disti	nguishe	ed easily	y by var	ried finishes,
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
12. Are the	floors numbers aligne	ed betwe	en con	necting	buildin	igs?	
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	D Access and Egress Requirements for access — New			Access	for Peopl	e with Dis	sabilities and AS1428.1, part 1:
13. Are the entries?	stairs, escalators, lifts?	, elevato	ors, and	travela	tors pla	ced wit	hin view of the main
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	ort 1: General requirements with the current AS1735.1:			_			ts: 'Where required, lift facilities equirements'.

☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	n D Access and Egress Requeral requirements for access				for Peopl	e with Dis	sabilities and AS1428.1,
15. Are the	e lifts designed for peo	ple who	are visi	on impa	aired or	hearing	g impaired?
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
ΔS1428 1 n	art 1: General requirements	for acces	s — New	huildina	work cla	use 8 Lif	ts: 'Where required
	art 1: General requirements shall comply with the current			_			
Have per consider  BCA Section	comply with the current opple who are vision are d?  The Discrete of the current opple who are vision are discrete of the current opple.	AS 1735.  impaire  uirements,	1 Lifts, es	earing  Access f	and mov	red bed	en adequately
Have per consider  BCA Section part 1: General 16. Are tage	chall comply with the current	AS 1735.  impaire  uirements,  — New b	1 Lifts, es ad or h part D3: uilding w	earing  Access f	and mov	red bed	en adequately sabilities and AS1428.1,
Have ped consider  BCA Section part 1: Gene  16. Are tag of stail	chall comply with the current opple who are vision is red?  In D Access and Egress Requeral requirements for access of title ground surface income	impaire uirements, — New b	1 Lifts, es ad or h part D3: uilding w (TGSIs)	earing  Access fork.  used a	and mov	red bed	en adequately sabilities and AS1428.1,
Have ped consider  BCA Section part 1: Gene  16. Are tag of stain	chall comply with the current opple who are vision is red?  In D Access and Egress Requeral requirements for access citile ground surface incomes and ramps?	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red been seeming walks  e with Discrete ately at	en adequately sabilities and AS1428.1, the top and bottom  Excellent
Have per consider  BCA Section part 1: Gene  16. Are tag of stain	chall comply with the current opple who are vision of the complete of the comp	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red been seeming walks  e with Discrete ately at	en adequately sabilities and AS1428.1, the top and bottom  Excellent
Have ped consider  BCA Section part 1: Gene  16. Are tag of stain	chall comply with the current opple who are vision of the complete of the comp	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red been seeming walks  e with Discrete ately at	en adequately sabilities and AS1428.1, the top and bottom  Excellent
Have ped consider  BCA Section part 1: Gene  16. Are tag of stain	chall comply with the current opple who are vision of the complete of the comp	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red been seeming walks  e with Discrete ately at	en adequately sabilities and AS1428.1, the top and bottom  Excellent
Have ped consider  BCA Section part 1: Gene  16. Are tag of stain	chall comply with the current opple who are vision of the complete of the comp	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red been seeming walks  e with Discrete ately at	en adequately sabilities and AS1428.1, the top and bottom  Excellent
Have pecconsider  BCA Section part 1: General 16. Are taken of stain No  Comment:	chall comply with the current opple who are vision of the complete of the comp	impaire uirements, — New b dicators	part D3: uilding w (TGSIs)	Access fork.  used a	impail for People ppropri	red bed e with Dis ately at	en adequately  Sabilities and AS1428.1,  the top and bottom  Excellent

□ No  Comment:  BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1: General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No  Comment: □ 19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 3 4 5 Excellent □ No  Comment: □ 4 5 Excellent □ No  Comment: □ 5 Excellent □ No  20. Is there sufficient luminance contrast between walls and floors? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No	□ No  Comment:  BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1: General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No  Comment: □ 19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 2 3 4 5 Excellent □ No  Comment: □ 3 4 5 Excellent □ No  Comment: □ 4 5 Excellent □ No  Comment: □ 5 Excellent □ No  Comment: □ 6 Excellent □ No  Comment: □ 7 Excellent □ No  Comment: □ 7 Excellent □ No  Comment: □ 7 Excellent □ No  Comment: □ 8 Excellent □ No  Comment: □ 9 Excellent	17. Is there	•						
BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1:  General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes	BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1:  General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes		Unsatisfactory	1	2	3	4	5	Excellent
BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1:  General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the Interior colour schemes helpful for people who are vision impaired to find their way around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  19. Are the Interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	BCA Section D Access and Egress Requirements, part D3: Access for People with Disabilities and AS1428.1, part 1:  General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes	Comment: .							
General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes	General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes								
General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes	General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes								
General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes	General requirements for access — New building work, Clause 7.5: Glazing and AS1288 Glass in buildings — Selection and installation, section 5: Criteria for Human Impact Safety.  18. Are the interior colour schemes helpful for people who are vision impaired to find their way around the building?    Yes								
around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  Comment:	General requir	rements for access — New	building	work, Cla	use 7.5:	Glazing		
□ No  Comment:  19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  □ Yes Unsatisfactory 1 2 3 4 5 Excellent  □ No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  □ Yes Unsatisfactory 1 2 3 4 5 Excellent  □ No  Comment:  □ No  Comment:	□ No  Comment:  19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  □ Yes			s helpfu	ul for pe	ople w	ho are v	vision in	npaired to find their way
19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?    Yes	19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?    Yes		Unsatisfactory	1	2	3	4	5	Excellent
19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?    Yes	Comment: .							
19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?    Yes	19. Are the interior colour schemes helpful for people with other impairments (cognitive disorders, language differences etc) to find their way around the building?    Yes								
(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:	(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:								
(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:	(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:								
(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:	(cognitive disorders, language differences etc) to find their way around the building?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:  20. Is there sufficient luminance contrast between walls and floors? ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:								
□ No  Comment:  20. Is there sufficient luminance contrast between walls and floors?  □ Yes Unsatisfactory 1 2 3 4 5 Excellent  □ No  Comment:	□ No Comment:  20. Is there sufficient luminance contrast between walls and floors? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:								
20. Is there sufficient luminance contrast between walls and floors?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:	20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent No Comment:		interior colour scheme	es helpfu	ul for pe	eople w		•	
20. Is there sufficient luminance contrast between walls and floors?  □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No  Comment:	20. Is there sufficient luminance contrast between walls and floors?  ☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No  Comment:	(cognitiv ☐ Yes	interior colour scheme ve disorders, language	es helpfu	ul for pe	eople wi	nd their	way ard	ound the building?
20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent No Comment:	(cognitiv☐ Yes☐ No	interior colour scheme ve disorders, language Unsatisfactory	es helpfue differe	ul for pe ences et	eople witc) to fir	nd their 4	way ard	ound the building? Excellent
20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	20. Is there sufficient luminance contrast between walls and floors?  Yes Unsatisfactory 1 2 3 4 5 Excellent No Comment:	(cognitiv☐ Yes☐ No	interior colour scheme ve disorders, language Unsatisfactory	es helpfu e differe 1	ul for pe ences ef 2	eople wincome to firm 3	nd their 4	way ard 5	ound the building?  Excellent
□ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:	□ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:	(cognitiv☐ Yes☐ No	interior colour scheme ve disorders, language Unsatisfactory	es helpfu e differe 1	ul for pe ences ef 2	eople wincome to firm 3	nd their 4	way ard 5	ound the building?  Excellent
□ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:	□ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:	(cognitival)  ☐ Yes ☐ No Comment: .	interior colour scheme ve disorders, language Unsatisfactory	es helpfue differe	ul for pences et	eople wincomplete with the second sec	4 4	5	eund the building?  Excellent
□ No Comment:	□ No Comment:	(cognitival)  ☐ Yes ☐ No Comment: .	interior colour scheme ve disorders, language Unsatisfactory	es helpfue differe	ul for pences et	eople wincomplete with the second sec	4 4	5	eund the building?  Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory	es helpfue differe	ul for peences el	eople winc) to fir	d their	5	eund the building?  Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory	es helpfue differe	ul for peences el	eople winc) to fir	and flo	way ard	Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory sufficient luminance of Unsatisfactory	es helpfue different 1	ul for period for peri	eople witc) to fir	and flo	way ard 5 ors? 5	Excellent  Excellent  Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory sufficient luminance of Unsatisfactory	es helpfue different 1	ul for period for peri	eople witc) to fir	and flo	way ard 5 ors? 5	Excellent  Excellent  Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory sufficient luminance of Unsatisfactory	es helpfue different 1  1  contrast 1	betwee	eople witc) to fir 3	and flo	way ard 5	Excellent  Excellent  Excellent
		(cognitive	interior colour scheme ve disorders, language Unsatisfactory sufficient luminance of Unsatisfactory	es helpfue different 1  1  contrast 1	betwee	eople witc) to fir 3	and flo	way ard 5	Excellent  Excellent  Excellent

☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	sufficient luminance of counding surfaces?	contrast	or textu	ıral con	trast be	etween t	he furniture and
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	sufficient luminance o						
			betwee				
23. Is there □ Yes □ No	sufficient luminance o	contrast	betwee	en sign t	text anc	3 sign b	ackground? Excellent
23. Is there □ Yes □ No	sufficient luminance o	contrast	betwee	en sign t	text anc	3 sign b	ackground? Excellent
23. Is there  Yes  No  Comment:	sufficient luminance o	contrast 1	betwee 2	en sign †	text and	d sign b	ackground? Excellent
23. Is there  Yes  No  Comment:	sufficient luminance of Unsatisfactory	contrast 1	betwee 2	en sign †	text and	d sign b	ackground? Excellent
23. Is there  Yes  No  Comment:	sufficient luminance of Unsatisfactory	contrast 1	betwee 2	en sign †	text and	d sign b	ackground? Excellent
23. Is there  Yes  No  Comment:	sufficient luminance of Unsatisfactory	contrast 1	betwee 2	en sign t	text and	d sign b	ackground? Excellent
23. Is there  Yes  No  Comment:	sufficient luminance of Unsatisfactory	contrast 1	betwee 2	en sign t	text and	d sign b	ackground? Excellent
23. Is there  Yes  No  Comment:  24. Is there  Yes  No	sufficient luminance of Unsatisfactory	contrast  1  texture to	betwee 2 o help p	en sign t	text and 4  follow re	d sign b 5 outes?	ackground? Excellent
23. Is there  Yes  No  Comment:  24. Is there  Yes  No	sufficient luminance of Unsatisfactory sufficient variation in the Unsatisfactory	contrast  1  texture to	betwee 2 o help p	en sign t	text and 4  follow re	d sign b 5 outes?	ackground? Excellent
23. Is there  Yes  No  Comment:  24. Is there  Yes  No  Comment:	sufficient luminance of Unsatisfactory sufficient variation in the Unsatisfactory	texture to	betwee 2	en sign t	text and	d sign b 5	ackground? Excellent

□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	e-standing objects have sers tripping over them		ent lumi	nance (	contrast	with ba	ackground colour to
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	ce of presenters and in	•				_	g adequately focused?
_ □ Yes	eading and sign langu	•			4	5	Excellent
□ Yes □ No	eading and sign langu Unsatisfactory	iage inte	erpretati 2	on. 3	4	5	•
□ Yes □ No	eading and sign langu	iage inte	erpretati 2	on. 3	4	5	•
□ Yes □ No	eading and sign langu Unsatisfactory	iage inte	erpretati 2	on. 3	4	5	•
□ Yes □ No	eading and sign langu Unsatisfactory	iage inte	erpretati 2	on. 3	4	5	•
□ Yes □ No	eading and sign langu Unsatisfactory	iage inte	erpretati 2	on. 3	4	5	•
Yes No Comment:	eading and sign langu Unsatisfactory	age inte	rpretati 2	on. 3	4	5	•
□ Yes □ No Comment:	eading and sign langu Unsatisfactory	age inte	2 2 or access	on. 3 	4	5	Excellent
□ Yes □ No Comment:	eading and sign langu Unsatisfactory	age inte	2 2 or access	on. 3 	4	5	Excellent
Tyes  No  Comment:  Current AS14  Hearing Impa  28. Is there  Yes  No	eading and sign langu Unsatisfactory  28.1, part 1: General requirement.  adequate signage co	age inte	erpretati 2 or access with AS	on. 3  — New 51428.1	4building v	5  work, clai	Excellent   use 17: Lighting for People with  Excellent
Tyes  No  Comment:  Current AS14  Hearing Impa  28. Is there  Yes  No	Unsatisfactory  Unsatisfactory  128.1, part 1: General requirement.  adequate signage country  Unsatisfactory	age inte	erpretati 2 or access with AS	on. 3  — New 51428.1	4building v	5  work, clai	Excellent   use 17: Lighting for People with  Excellent
Tyes  No  Comment:  Current AS14  Hearing Impa  28. Is there  Yes  No	Unsatisfactory  Unsatisfactory  128.1, part 1: General requirement.  adequate signage country  Unsatisfactory	age inte	erpretati 2 or access with AS	on. 3  — New 51428.1	4building v	5  work, clai	Excellent   use 17: Lighting for People with  Excellent
Tyes  No  Comment:  Current AS14  Hearing Impa  28. Is there  Yes  No	Unsatisfactory  Unsatisfactory  128.1, part 1: General requirement.  adequate signage country  Unsatisfactory	age inte	erpretati 2 or access with AS	on. 3  — New 51428.1	4building \( \)	5  work, clai	Excellent   use 17: Lighting for People with  Excellent

## Graphic communication

Signs, maps, colour coding, banners, websites, directional, identification and regulatory information are all examples of graphic communication.

All signage must comply with the provisions of AS1428.1, part 1: General requirements for access — New building work, clause 14: Signs Indicating Access for People with Disabilities.

Many signs are not legible when viewed from a distance. The following recommendations can assist in the optimal readability of signs.

- Colour contrast on signs.
- Luminance contrast between the background and the letters and graphics.
- Clear definition between buildings, roads, pathways, bridges and other built elements such as landmarks or prominent site features.
- Sufficient detail of the building form or layout, maintaining the hierarchy of form and layout.
- Informative content providing unambiguous directions.
- Combination of pictograms, raised tactile signage letters and braille signage.
   Raised tactile signage and braille signage should be positioned between 1200 mm and 1600 mm above ground or floor level, outside the swing of doorways or other fixtures so it can be read without physical discomfort to the reader.
- Suitable font style and spacing between letters and words. For example, a combination
  of uppercase and lowercase letters is easier to read than all uppercase. The size,
  type and layout of lettering should be clearly legible and easily understood. Typeface
  should be Sans Serif Arial, MS Sans Serif, Tahoma, Futura, Geneva and Helvetica
  Medium are preferred. The size and spacing between letters and words should be
  in proportion to the size of the sign and the amount of information provided.
- Lighting should be positioned to reduce glare on signage surfaces as reflective surfaces hinder visibility.

1. Are the names for all facilities, services and displays standardised and consistent?

□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							

⊒ Yes ⊒ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	signs legible?			••••			
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
for People wi	art 1: General requirements th Disabilities inance contrast criteria						
for People wi 4. Has lum □ Yes	th Disabilities inance contrast criteria		en letter				
for People wi 4. Has lum □ Yes □ No	th Disabilities inance contrast criteria	a betwee	en letter 2	ing and	l backg 4	round k	peen applied? Excellent
for People wi 4. Has lum Yes  No	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	l backg 4	round k	peen applied? Excellent
for People wire  4. Has lum  Yes  No  Comment:	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	l backg 4	round k	een applied? Excellent
for People wire  4. Has lum  Yes  No  Comment:	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	l backg 4	round k	een applied? Excellent
for People wire  4. Has lum  Yes  No  Comment:	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	l backg 4	round k	een applied? Excellent
for People wire  4. Has lum  Yes  No  Comment:	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	I backg 4	round k	een applied?  Excellent
for People wire  4. Has lum  Ves  No  Comment:	th Disabilities inance contrast criteria Unsatisfactory	a betwee	en letter 2	ing and	I backg 4	round k	een applied?  Excellent
for People wire  4. Has lum  Ves  No  Comment:	inance contrast criteria Unsatisfactory  art 1: General requirements blacement consistent?	a betwee	2s — New	ing and	J backg 4 	round k	een applied?  Excellent
for People wi  4. Has lum  Yes  No  Comment:  AS1428.1, pa  5. Is sign p  Yes  No	inance contrast criteria Unsatisfactory  art 1: General requirements blacement consistent?	a between 1 for acces	en letter 2 s — New 2	ing and	l backg 4  work, Ap	round k	een applied? Excellent
for People with 4. Has lum  4. Has lum  Yes  No  Comment:  AS1428.1, pa  5. Is sign pa  Yes  No	inance contrast criteria Unsatisfactory  art 1: General requirements placement consistent? Unsatisfactory	a between 1 for acces	en letter 2 s — New 2	ing and	l backg 4  work, Ap	round k	een applied? Excellent
for People with 4. Has lum  4. Has lum  Yes  No  Comment:  AS1428.1, pa  5. Is sign pa  Yes  No	inance contrast criteria Unsatisfactory  art 1: General requirements placement consistent? Unsatisfactory	a between 1 for acces	en letter 2 s — New 2	ing and	l backg 4  work, Ap	round k	een applied? Excellent

☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
_	s positioned between lassist people who are v	_					e ground or floc
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	s located on fixed wall						
		panellir					
8. Are sign □ Yes □ No	s located on fixed wall	panellir 1	ng <i>besi</i> d	de rathe 3	er than a	<i>on</i> open 5	ing doors? Excellent
8. Are sign □ Yes □ No	s located on fixed wall Unsatisfactory	panellir 1	ng <i>besi</i> d	de rathe 3	er than a	<i>on</i> open 5	ing doors? Excellent
8. Are sign  Yes  No  Comment:	s located on fixed wall Unsatisfactory	panellir 1	ng <i>besi</i> d	de rathe	4	<i>on</i> open 5	ing doors? Excellent
8. Are sign  Yes  No  Comment:	s located on fixed wall Unsatisfactory	panellir 1	ng <i>besi</i> d	de rathe	4	<i>on</i> open 5	ing doors? Excellent
8. Are sign  Yes  No  Comment:	s located on fixed wall Unsatisfactory	panellir 1	ng <i>besi</i> d	de rathe	4	<i>on</i> open 5	ing doors? Excellent
8. Are sign  Yes  No  Comment:	s located on fixed wall Unsatisfactory	panellir 1	ng <i>besi</i>	de rathe	4 4	<i>5</i> 5	ing doors? Excellent
8. Are sign  Yes  No  Comment:	us located on fixed wall Unsatisfactory	panellir 1	ng besidence 2	de rathe	4 4	<i>5</i> 5	ing doors? Excellent near the entry
8. Are sign  Yes  No Comment:	us located on fixed wall Unsatisfactory  Idardised 'You are here uilding or floors?	panellir 1	ng beside 2	de rathe	4 4 suitably	5 5 Iocated	ing doors? Excellent near the entry
8. Are sign  Yes  No Comment:	us located on fixed wall Unsatisfactory  dardised 'You are here uilding or floors?  Unsatisfactory	panellir 1	ng beside 2	de rathe	4 4 suitably	5 5 Iocated	ing doors? Excellent near the entry
8. Are sign  Yes  No Comment:	us located on fixed wall Unsatisfactory  dardised 'You are here uilding or floors?  Unsatisfactory	panellir 1	ng beside 2	de rathe	4 4 suitably	5 5 Iocated	ing doors? Excellent near the entry

☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
11. Are the	e 'You are here' maps o	r floor p	lans co	rrectly	orientec	l in rela	tion to the building layout
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
12. Are the							nd major decision points
12. Are the □ Yes □ No		or floor p					
□ Yes □ No	e 'You are here' maps c	or floor p	olans pla 2	aced at 3	all entra 4	ances a 5	and major decision points
□ Yes □ No	e 'You are here' maps o Unsatisfactory	or floor p	olans pla 2	aced at 3	all entra 4	ances a 5	and major decision points
☐ Yes ☐ No Comment:	e 'You are here' maps o Unsatisfactory	or floor p	olans pla 2	aced at	all entra 4	ances a	and major decision points' Excellent
☐ Yes ☐ No Comment:	e 'You are here' maps o Unsatisfactory	or floor p	olans pla	3	all entra 4	5	and major decision points' Excellent
☐ Yes ☐ No Comment:	e 'You are here' maps o Unsatisfactory	or floor p	olans pla	3	all entra 4	5	and major decision points' Excellent
□ Yes □ No Comment:	e 'You are here' maps o Unsatisfactory	or floor p	olans pla	aced at	all entra	5	and major decision points' Excellent
□ Yes □ No Comment:	e 'You are here' maps o	or floor p	olans pla	aced at	all entra	5	and major decision points' Excellent
□ Yes □ No Comment:	e 'You are here' maps of Unsatisfactory	or floor p	provide	3	all entra  4 ent deta	ances a	end major decision points
□ Yes □ No Comment:	e 'You are here' maps of Unsatisfactory  locational maps or floor Unsatisfactory	or floor p	provide	3	all entra  4 ent deta	ances a	end major decision points
☐ Yes ☐ No Comment:	e 'You are here' maps of Unsatisfactory  locational maps or floor Unsatisfactory	or floor p	provide	aced at 3	all entra 4ent deta	ances a 5	Excellent  Excellent  Excellent  Excellent

□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
Exit Signs an E4.5: Exit sig Emergency e	D Access and Egress Required Warning Systems, particulars and clause E4.6: Directions are lighting and exit signals.	llarly claus on signs. E ns for build	se E4.4: [ Emergend dings, pa	Design ar cy lighting rt 1: Syste	nd operat g system: em desig	ion of em s must co n, installa	nergency lighting, clause omply with AS2293.1 on and operation.
detection, was Sound syster warning, con	cable, an emergency warnin arning, control and intercom ms and intercom systems fo trol and intercom systems – emergency purposes.	systems r emerger	— Syster ncy purpo	n design oses mus	, installati it also co	on and c	ommissioning, part 4: AS4428.4 Fire detectior
15. Has a v	visual barrier been app	olied on	fully gla	zed do	ors and	sidelig	hts?
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
Comment:							
Comment:							
BCA Section		uirements,	part D3:	Access	for Peopl	e with Dis	
BCA Section part 1: Gene	D Access and Egress Requ	uirements, — New b	part D3:	Access	for Peopl	e with Dis	
BCA Section part 1: Gene	D Access and Egress Requ ral requirements for access	uirements, — New b	part D3:	Access ork, claus	for Peopl	e with Dis	
BCA Section part 1: Gene 16. Are the  Yes  No	D Access and Egress Requiral requirements for access	uirements, — New bed?	part D3: uilding w	Access ork, claus	for Peoplese 7.5: G	e with Disazing.	
BCA Section part 1: Gene 16. Are the  Yes  No	D Access and Egress Requirements for access elifts buttons highlighted Unsatisfactory	uirements, — New bed?	part D3: uilding w	Access ork, claus	for Peoplese 7.5: G	e with Disazing.	
BCA Section part 1: Gene 16. Are the  Yes  No	D Access and Egress Requirements for access elifts buttons highlighted Unsatisfactory	uirements, — New bed?	part D3: uilding w	Access ork, claus	for Peoplese 7.5: G	e with Disazing.	
BCA Section part 1: Gene 16. Are the  Yes  No	D Access and Egress Requirements for access elifts buttons highlighted Unsatisfactory	uirements, — New bed?	part D3: uilding w	Access ork, claus	for Peoplese 7.5: G	e with Disazing.	

□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
□ No	Griediisidotery	•	_	Ü	·	Ü	ZAGONOM
Comment:							
	ifts, escalators and moving ons and section 8: Information		rt 12: Fac	ilities for	persons	with disa	bilities, clause 7:
18. Are lifts	s fitted with a sign to w	arn occi	upants	not to u	se them	n during	g a fire?
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
Comment:							
Comment:							
Comment:							
Comment:							
BCA Section Exit Signs an	D Access and Egress Required Warning Systems, particu	uirements,	part E3: : Design	Lift Insta	llations a	nd part E	cy lighting, clause E4.5:
BCA Section Exit Signs an	D Access and Egress Required Warning Systems, particular displayed and Clause E4.6: Direction sig	uirements, ularly E4.4 ns and the	part E3: : Design	Lift Insta	llations a	nd part E	cy lighting, clause E4.5:
BCA Section Exit Signs an Exit signs an part 12: Faci	D Access and Egress Requ nd Warning Systems, particu d clause E4.6: Direction sig lities for persons with disabi	uirements, ularly E4.4 ns and the lities.	part E3: : Design e current	Lift Insta and oper AS 1735	llations a ation of e	nd part E emergenc escalator	cy lighting, clause E4.5: es and moving walks,
BCA Section Exit Signs an Exit signs an part 12: Faci	D Access and Egress Required Warning Systems, particular displayed and Clause E4.6: Direction sig	uirements, ularly E4.4 ns and the lities.	part E3: : Design e current	Lift Insta and oper AS 1735	llations a ation of e	nd part E emergenc escalator	cy lighting, clause E4.5: es and moving walks,
BCA Section Exit Signs an Exit signs an part 12: Faci	D Access and Egress Required Warning Systems, particular clause E4.6: Direction siguities for persons with disabi	uirements, ularly E4.4 ns and the lities.	part E3: : Design e current	Lift Insta and oper AS 1735	llations a ation of e	nd part E emergenc escalator	cy lighting, clause E4.5: es and moving walks,
BCA Section Exit Signs an Exit signs an part 12: Faci 19. Are pu and pr	D Access and Egress Required Warning Systems, particular clause E4.6: Direction signification for persons with disabilities for persons with disabilities and non-public are ivate space?  Unsatisfactory	uirements, ularly E4.4 ns and the lities. eas colo	part E3: : Design e current ur code	Lift Insta and oper AS 1735 ed to en	llations a ation of 6.12 Lifts,	nd part Eemergendescalator	ey lighting, clause E4.5: es and moving walks, egnition of public  Excellent
BCA Section Exit Signs an Exit signs an part 12: Faci 19. Are pu and pr  Yes No	D Access and Egress Required Warning Systems, particular clause E4.6: Direction signifies for persons with disabilities and non-public are ivate space?  Unsatisfactory	uirements, ularly E4.4 ns and the lities. eas colo	part E3: : Design e current ur code	Lift Insta and oper AS 1735 ed to en	llations a ation of 6.12 Lifts,	nd part Eemergendescalator	ey lighting, clause E4.5: es and moving walks, egnition of public  Excellent
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#### Audible communication

Audible communication is undertaken through verbal instructions via PA systems, talking signs, infrared signs and water fountains. These prompts may assist people with perceptual or cognitive impairments.

Generally, all audible communication must comply with the BCA Section D Access and Egress Requirements, part D3.7: Hearing augmentation and with AS1428.1, part 1: General requirements for access — New building work, clause 16: Hearing Augmentation Listening Systems.

The BCA defines 'hearing augmentation' as an inbuilt amplification system, other than one used for emergency warning purposes only. Where hearing augmentation is required, a listening system to assist people who are hearing impaired should also be available. A sign indicating that an assistive hearing device is available must be provided in accordance with the requirements for the international symbol for deafness at the main doors to the enclosed space. Where the listening system does not cover the total area of the enclosed space, the boundaries of the area must also be designated.

Emergency warning and intercommunication systems must also comply where applicable, with AS1670.4 Fire detection, warning, control and intercom systems — System design, installation and commissioning, part 4: Sound systems and intercom systems for emergency purposes and AS4428.4 Fire detection, warning, control and intercom systems — Control and indicating equipment, part 4: Intercommunication systems for emergency purposes.

1. Are audible tactile push-buttons used at the pedestrian crossings near the building

or space	??						
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
2. Are infor facility la	mation desks staffed ayout?	by helpf	ul atten	dants w	ho are	familiar	with the
☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							

	e information self-help						
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	mation desk staff use sommunications?	standard	dised na	ames fo	r all bui	ldings a	and services in their
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
5. Do all lift	s have audible output?	?					
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	35.12 Lifts, escalators and particularly clause 8.1: Auto	_					
6. Is the au	dible output clear and	sufficie	ntly lou	d?			
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							

☐ Yes ☐ No	Unsatisfactory	1	2	3	4	5	Excellent
	red or talking signs at						
	jor decision points?	main en	uunoos	, raciiti	C3 (3 <b>4</b> C	iras pa	
□ Yes	Unsatisfactory	1	2	3	4	5	Excellent
□ No							
Comment:							
	ger devices required to						
<ul><li>9. Are trigg</li><li>☐ Yes</li></ul>	ger devices required to		e the inf				
9. Are trigg □ Yes □ No	ger devices required to	activate 1	e the inf 2	rared or	r talking 4	signs?	Excellent
9. Are trigg □ Yes □ No	ger devices required to Unsatisfactory	activate 1	e the inf 2	rared or	r talking 4	signs?	Excellent
9. Are trigg □ Yes □ No	ger devices required to Unsatisfactory	activate 1	e the inf 2	rared or	r talking 4	signs?	Excellent
9. Are trigg ☐ Yes ☐ No	ger devices required to Unsatisfactory	activate 1	e the inf 2	rared or	r talking 4	signs?	Excellent
9. Are trigg □ Yes □ No	ger devices required to Unsatisfactory	activate	e the inf	rared or	talking	signs?	Excellent
9. Are trigg  Yes  No  Comment:	ger devices required to Unsatisfactory	activate	the inf	rared or	talking 4	signs?	Excellent
9. Are trigg  Yes  No  Comment:	ger devices required to Unsatisfactory	activate	the inf	rared or	talking 4	signs?	Excellent
9. Are trigg  Yes  No  Comment:  10. Are aud major of	ger devices required to Unsatisfactory  dible location landmark	activate	the inf	rared or 3	talking 4	signs?	Excellent
9. Are trigg  Yes  No  Comment:  10. Are aud major of	dible location landmark Unsatisfactory	activate  1  ks, such	e the inf 2 as wate	rared or 3	talking  4 ains, loc	signs?	Excellent   t entrances or  Excellent
9. Are trigg  Yes  No  Comment:  10. Are aud major of	ger devices required to Unsatisfactory  dible location landmark decision points?	activate  1  ks, such	e the inf 2 as wate	rared or 3	talking  4 ains, loc	signs?	Excellent   t entrances or  Excellent
9. Are trigg  Yes  No  Comment:  10. Are aud major of Yes  No  Comment:	dible location landmark decision points?	activate  1 xs, such	e the inf	arared of 3	talking 4ains, loc	signs?	Excellent  Excellent  t entrances or  Excellent
9. Are trigg  Yes  No  Comment:  10. Are aud  major of  Yes  No  Comment:	dible location landmark Unsatisfactory	activate  1xs, such	e the inf 2 as wate	rared or 3	ains, loc	signs?	Excellent  Excellent  t entrances or  Excellent

### Tactile communication

Tactile communication includes raised tactile letters, braille, TGSIs and tactile kerbs, shorelines<sup>4</sup> or trails between major destinations.

Generally, all tactile communication must comply with the BCA Section D Access and Egress Requirements, part D3.8: Tactile Ground Surface Indicators (TGSIs). Refer to AS1428.4 Design for access and mobility, part 4: Tactile indicators.

All signage must comply with the provisions of AS1428.1, part 1: General requirements for access — New building work, clause 14: Signs Indicating Access for People with Disabilities.

Yes Unsatisfactory 1 2 3 4 5 Excellent   Comment:	1. Are 'shoreli	nes' and 'trails' establi	shed b	etween	major o	destina	tions an	d information areas?
2. Are the shorelines clear of all obstructions up to a height of 2000 mm above ground or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:		Unsatisfactory	1	2	3	4	5	Excellent
2. Are the shorelines clear of all obstructions up to a height of 2000 mm above ground or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:	Comment:							
or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:								
or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:								
or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:								
or floor level?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:								
□ No Comment:  3. Are warning TGSIs installed at the top and bottom of stairs and ramps? □ Yes Unsatisfactory 1 2 3 4 5 Excellent □ No Comment:			structio	ns up to	a heig	ht of 2	000 mm	above ground
3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent  No  Comment:		Unsatisfactory	1	2	3	4	5	Excellent
3. Are warning TGSIs installed at the top and bottom of stairs and ramps?  Yes Unsatisfactory 1 2 3 4 5 Excellent No Comment:	Comment:							
☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No Comment:								
☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No Comment:								
☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No Comment:								
☐ Yes Unsatisfactory 1 2 3 4 5 Excellent ☐ No Comment:	2. Aro warning	a TCSIs installed at the		ad botto	of ct	oire on	d ramp	
□ No Comment:		_	•				-	
		Unsatisfactory	1	2	3	4	5	Excellent
	Comment:							
BCA Section D Access and Egress Requirements, part D3.8: Tactile Ground Surface Indicators (TGSIs).  Refer to AS1428.4 Design for access and mobility, part 4: Tactile indicators.		=					urface Inc	licators (TGSIs).

<sup>&</sup>lt;sup>4</sup> A shoreline is a detectable outline along, or around, part or all of a building. A trail is a linear path of travel or designated corridor.

⊒ Yes ⊒ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
BCA, part D3	3.8: Tactile Ground Surface	Indicators	(TGSIs).				
	le or braille signs betw people who are vision					_	round or floor level
□ Yes □ No	Unsatisfactory	1	2	3	4	5	Excellent
Comment:							
	ed tactile or braille map						
ó. Are raise points? ⊐ Yes	ed tactile or braille map	os or floo					
6. Are raise points? □ Yes □ No	ed tactile or braille map	os or floo	or plans 2	s at all e	ntrance 4	es and r	major decision
5. Are raise points?  Yes No Comment:	ed tactile or braille map	os or floo	or plans	at all e	entrance 4	es and r	major decision  Excellent
5. Are raise points?  Yes  No Comment:	Unsatisfactory  fts buttons incorporate	os or floo	or plans	s at all e	entrance 4	es and r	major decision  Excellent
5. Are raise points?  Yes No Comment:	Unsatisfactory  Unsatisfactory  fts buttons incorporate t car?	os or floo	2 tactile le	at all e	4 or brail	5	major decision  Excellent
5. Are raise points?  Yes No Comment:  7. Do the lift of the lift Yes No	Unsatisfactory  Unsatisfactory  fts buttons incorporate t car?	1 raised	2 2 tactile le	at all e	4 or brail	s and r 5 le on th	Excellent e control panel
5. Are raise points?  Yes No Comment:  7. Do the lift of the lift Yes No	Unsatisfactory  fts buttons incorporate t car?  Unsatisfactory	1 raised	2 2 tactile le	at all e	4 or brail	s and r 5 le on th	Excellent e control panel
5. Are raise points?  Yes No Comment:  7. Do the lift of the lift Yes No	Unsatisfactory  fts buttons incorporate t car?  Unsatisfactory	1 raised	2 2 tactile le	at all e	4 or brail	s and r 5 le on th	Excellent e control panel

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#### **British Standards**

BS8501: 2002 Graphical symbols and signs. Public information symbols

#### **International Standards**

ISO7001: 2007 Graphical symbols

— Public information symbols

## 9 Glossary

**Accessible:** Buildings or spaces with features to permit use by people with disabilities.

Reference: Building Code of Australia (2007).

**Accessway:** A continuous, accessible path of travel to, or within, a building suitable for people with disabilities.

Reference: AS1428.1, part 1: General requirements for access — New building work, *Building Code of Australia* (2007).

**Bluetooth:** A short-range wireless specification for connecting mobile products such as mobile computers, mobile phones, digital cameras and other portable devices.

Reference: CRC for *Construction Innovation* (2006)

**Braille:** A system of touch reading for people who are blind or vision impaired that employs raised dots, evenly arranged in quadrangular letter spaces or cells. Braille symbols are formed within units of space known as braille cells. A full braille cell consists of six raised dots arranged in two parallel rows, each having three dots. The dot positions are identified by numbers from one to six. Sixty-four combinations are possible using one or more of these six dots. A single cell can be used to represent a letter, number, punctuation mark or a whole word.

When every letter of every word is expressed in braille, it is referred to as Grade 1 braille (uncontracted).

Grade 2 braille uses a similar system of cells, either individually or in combination with others, to form a variety of abbreviations and contractions or whole words. Grade 2 braille is the more commonly used form in publications and signage.

Australia inherited the British system of braille that is referred to as the Unified English Braille Code (UEBC) Grade 1 braille.

This system of braille is constantly being reviewed and upgraded.





Examples of signage with combinations of tactile and braille

Reference: Australian Braille Authority (ABA) website.

Examples of signage referenced from Systech Signage Technology Braille Signage.

**Braille signage:** Braille signage is a specialist wayfinding device that incorporates UEBC Grade 1 braille as a primary source of information for people who are blind or vision impaired and may be enhanced with raised tactile lettering, maps or pictorial images.

Some areas that may require special signs include:

- accessible parking spaces and passenger loading zones
- · accessible entrances
- accessible toilets and parent rooms
- directions and information signs regarding functional areas
- directions to the nearest accessible facility, posted at non-accessible facilities
- designated areas for emergency assistance
- volume control telephones
- tactile signs identifying all permanently designated rooms and spaces
- elevator and lift signage
- approaching stairways, escalators, travelators, ramps or overhead obstructions less than two metres above the ground where there is no suitable barrier.

Reference: Building Code of Australia (2007) and Royal Blind Society (2003).

Continuous accessible path of travel (refer also 'universal accessway'): An uninterrupted path of travel to, or within, a building providing access to all facilities. A continuous accessible path should not incorporate any step, stairway, turnstile, revolving door, escalator or other impediment that would prevent safe negotiation by people with disabilities.

Reference: AS1428.1, part 1: General requirements for access — New building work, *Building Code of Australia* (2007).

**Contrasting textures:** Contrasting textures act as tactile markers that people can identify by touch. Examples include carpet matting on a vinyl floor surface, domed buttons on handrails to indicate the end of the stairway is approaching and TGSI at the top and bottom of stairs.

References: *Building Code of Australia* (2007) Section D3.8 Tactile Ground Surface Indicators (TGSI) and Royal Blind Society (2003).

**Colour contrast:** Viewing any object involves the concept of 'figure–ground relationship' — the more an object contrasts with its surrounds, the more visible it is.

The concept of 'figure-ground relationship' also includes the relationship between 'positive' and 'negative' space and the effective use of colour combinations. Three basic guidelines for making effective colour choices rely on the three perceptual attributes of colour; hue, lightness and saturation.

Johannes Itten (1888-1967) is credited as one of the first people to define and identify strategies for successful colour combinations. The seven colour contrasts, originating from his colour theory are:

- Saturation: This contrast is formed by the juxtaposition of light and dark values and their relative saturation.
- Light and dark: This contrast is formed by the juxtaposition of light and dark values.
   It could be a monochromatic composition.
- Extension (or contrast of proportion): This contrast is formed by assigning proportional field sizes in relation to the visual weight of a colour.
- **4. Complements:** This contrast is formed by the juxtaposition of colour wheel or perceptual opposites.

- **5. Simultaneous contrast:** This contrast is formed when the boundaries between colours perceptually vibrate. Some interesting illusions are accomplished with this contrast.
- **6. Hue:** This contrast is formed by the juxtaposition of different hues. The greater the distance between hues on a colour wheel, the greater the contrast.
- 7. Warm and cool: This contrast is formed by the juxtaposition of hues considered 'warm' or 'cool.'

These seven colour contrasts for coordinating colours use the hues' contrasting properties, not the colour's physical and chemical properties. Primary colours, yellow, red and blue, produce the strongest contrasts.

Colour contrasts add other variations with the intensity of the hues. The colour contrast becomes weaker with secondary or tertiary colours or as the colour saturation decreases.

References: Arditi (2005), The Disability Rights Commission UK (2006)<sup>5</sup> and Ittens (1974).

**Disability:** A condition or state of being broadly defined by the *Disability Discrimination Act 1992* (Cwlth). The term includes physical, sensory, psychiatric, intellectual and neurological disabilities, physical disfigurement and the presence of organisms in the body causing, or capable of causing, disease.

Reference: Disability Discrimination Act (1992) Cwlth: Human Rights and Equal Opportunity Commission (HREOC) (2007).

**Discrimination:** Treating a person less favourably (on the basis of a disability that person has, may have, used to have or may have in the future) than a person without a disability, in the same circumstances or circumstances which are not materially different. Discrimination may be either direct or indirect.

Reference: *Disability Discrimination Act 1992* (Cwlth); Human Rights and Equal Opportunity Commission (HREOC) (2007).

<sup>&</sup>lt;sup>5</sup> This website (www.equalityhumanrights.com/pages/eocdrccre.aspx) provides a number of educational and informative publications on various issues confronting people with a disability. The website can be accessed by people who are vision impaired and hearing impaired by assisting them with screen options via purpose-written software to change text size, colour contrast, 'text-to-speech systems' and navigational access keys.

**Direct discrimination:** Treating a person less favourably because of their disability, such as a policy where people with infectious diseases may not enrol at a particular institution.

Reference: Disability Discrimination Act 1992 (Cwlth); Human Rights and Equal Opportunity Commission (HREOC) (2007).

Forward-up equivalence principle: refers to the upward direction on a map which must always show what is in front of the viewer.

Reference: Levine (2003).

### **Geographic Information System (GIS):**

A computer system for capturing, storing, checking, integrating, manipulating, analysing and displaying spatial data related to positions on the earth's surface. Typically, a GIS is used for handling maps, which might be represented as different layers where each layer holds data about a particular kind of feature, for example roads.

Reference: CRC for Construction Innovation (2006).

Global Positioning System (GPS): Satellite system providing information such as the latitude, longitude, altitude or elevation of any location.

Reference: CRC for Construction Innovation (2006).

**Human Rights and Equal Opportunity Commission (HREOC):** A statutory authority responsible for administering a number of pieces of Commonwealth legislation relating to human rights and anti-discrimination. The Commission also acts as a decision-making tribunal for matters that cannot be conciliated. These decisions are made after the Commission holds formal inquiries.

Reference: CRC for Construction Innovation (2006).

Indirect discrimination: Imposing a requirement or condition where people with disabilities are disproportionately unable to comply. For example, a student with a mobility disability, which affects their capacity to write, may argue that a requirement for all students to write their exam responses unassisted is indirect discrimination. As there are alternative ways of assessing a person's knowledge,

this requirement may not be reasonable and one where some students with disabilities are disproportionately unable to comply.

Reference: Disability Discrimination Act 1992 (Cwlth); Human Rights and Equal Opportunity Commission (HREOC) (2007).

Illuminance: The luminous flux falling onto a surface area.

Reference: Building Code of Australia (2007).

**Luminance contrast:** Luminance contrast is described as the level of perceived lightness and brightness between one surface and another.

Luminance contrast is the amount of light reflected from one colour surface or component, compared to the amount of light reflected from the background or base colour surfaces under all lighting conditions including artificially lit (indoor) scenes, and naturally lit (outdoor) scenes in all natural weather conditions.

The measurement of luminance contrast is the difference between the luminance factors of the surfaces and comparing them under natural and artificial lighting conditions in all weather conditions for their legibility.

It has been shown that legibility is reasonably predicted by Richard Bowman's algorithm now found in Australian Standards AS1428.1. This research was originally published in Bowman, R. (1999), Inadequate Colour Contrasts and Other Illuminating Considerations, Tile Today, Issue 23, May 1999, pp. 48, 49, 52, 54 and 56.

Luminance contrast is preferred to colour contrast alone. The use of luminance contrast is very helpful to assist people who are vision impaired to locate important aspects of a building such as doorways, signs, handrails, shorelines, hazards and objects of interest. Luminance contrast can also be used to highlight potential hazards such as the edges of steps or a roadway. Reference: AS1428.1, part 1: General requirements for access New building work, Appendix D, and Royal

Blind Society (2003).

# AS1428.1, part 1: General requirements for access — New building work, Appendix D — Luminance Contrast states:

The luminance contrast is obtained by measuring the luminance factor of the surfaces and comparing them under natural and artificial lighting conditions and all weather conditions. For the purpose of this Standard, the luminance contrast differential is 0.3 or 30%. The following equation is used:

C (Luminance Contrast) = (L2 - L1) / 0.5 (L1 + L2)

(where L1 and L2 are the luminance values).

## Luminance contrast and signage

With signs, contrast is the measured relationship between the luminance of the area of interest and that of its immediate background.

The luminance contrast in signs is normally calculated as the difference between the two luminance factors divided by the luminance of the background. Thus the following equation applies:

C (Luminance Contrast) = (L2 - L1) / L1

(where L1 and L2 are luminance values).

Equally:

If L2 > L1, then C = (L2 - L1) L2

or

If L1 > L2 then C = (L1 - L2) / L1

#### Luminance factor

Luminance factor is the ratio of the luminance of a surface to that of an ideal white diffusing surface when illuminated and viewed under the same conditions and viewing geometry.

Luminance factor is expressed as a decimal in the range of 0 to 1.

The unit measure for luminance is candelas/m<sup>2</sup> (cs/m<sup>2</sup>).

Note: Lux is the unit measure of illuminance and is the key measure of lighting and visibility. Illuminance of an object or surface is the amount of light that is incident or falling onto a surface. The optical perception is actually what is reflected or emitted from that surface.

In other words it is the optical brightness or luminance.

**Shoreline and trails:** A shoreline is a detectable outline along, or around, part or all of a building. A trail is a linear path of travel, or designated corridor, such as building frontages and pathways.

Reference: CRC for Construction Innovation (2006).

**Tactile:** Tactile means information and interpretations derived from the sense of touch. This involves sensory transfer through physical contact of the hands or feet with other surfaces, as well as sensory transfers received by contact with non-physical elements such as pressure, wind and temperature.

Reference: Adapted from CRC for *Construction Innovation* (2006).

## Tactile signs (refer also to braille signage):

Tactile signs incorporate raised text or symbols to enable touch-reading by blind people and touch enhancement of visual perception for people who are vision impaired.

Reference: AS1428.1–2001, part 1: General requirements for access — New building work.

### **Tactile Ground Surface Indicators (TGSI):**

TGSIs are areas of raised ground surface texture treatments, designed to provide people who are vision impaired with warning and directional orientation information. Typically, square tiles with regular, raised patterns are laid in various groupings at key points to indicate where ground levels or directions change.

TGSIs should be provided at the following locations:

- (a) stairways, escalators, ramps and travelators
- (b) kerb ramps and step ramps
- (c) pedestrian crossings at roadways
- (d) pedestrian crossings in high-use vehicular areas, e.g. car parks
- (e) vehicle pick-up and drop-off areas
- (f) railway platforms
- (g) passenger wharves
- (h) car park crossings
- (i) bus stops
- (j) trams/light rail
- (k) level path/carriageway junctions
- (I) projecting hazards in circulation spaces
- (m) change of direction, directional indicators

Reference: Adapted from AS1428.2:1992 Design for access and mobility, part 2: Enhanced and additional requirements — Buildings and facilities and AS/NZ1428.4:2002 Design for access and mobility, part 4: Tactile indicators.



Typical warning tactile surface tile (ivory coloured)<sup>6</sup>



Typical directional tactile surface tile (canary yellow coloured)<sup>7</sup>

**Texture contrasting:** Texture contrasting can also be helpful as tactile markers that people can identify by feel. Examples include carpet matting on a vinyl floor surface, and domed buttons on handrails to indicate the end of the stairway or ramp is approaching.

References: *Building Code of Australia* (2007) Section D Access and Egress Requirements D3.8 Tactile Ground Surface Indicators (TGSI) and Royal Blind Society (2003).

Unjustifiable hardship: Unjustifiable hardship is the basis on which a respondent can defend a complaint of disability discrimination. The respondent may argue that not to discriminate would impose an unjustifiable hardship. In determining unjustifiable hardship, HREOC considers all the circumstances of the particular case, including the benefits and detriment to relevant persons, the effect of the disability, financial circumstances and any action plan given to HREOC by the respondent.

Reference: *Disability Discrimination Act 1992* (Cwlth); Human Rights and Equal Opportunity Commission (HREOC) (2007).

# Universal accessway (refer also to continuous accessible path of travel):

A universal accessway (PROWAAC, 2001) provides a continuous accessible path of travel that is a dedicated and marked route clearly distinguishing its importance as a public right of way. A universal access way:

- is within the boundary of the site from transport stops, accessible parking and passenger loading zones and public streets or walkways to the building or site entrance
- connects buildings, facilities and spaces on the same site and connects exterior and interior spaces and facilities
- minimises the distances travelled between all elements of buildings and spaces.

A universal accessway should be clearly marked using surface-level markers at a nominal distance, determined by site context and design, with at least two surface-level markers at either end of the accessway. It should be labelled as a universal accessway with directional arrows. Discreet surface-level markers include, for example, 75 mm diameter brass inscribed plates or ceramic plates laid on the pavement surface.

As a guideline dimension for an external universal accessway, the space should have an optimum minimum vertical and horizontal clearance of 2000 mm. Wherever possible, an all-weather cover is recommended to and from a building, but it is essential that an all-weather cover is placed at the building entrance.

**Viewing distance:** Viewing distance is a concept that printing and signage industries use to capture attention for an image on display. Viewing distance is also closely aligned with the resolution and size of the image.

This concept of viewing distance requires an understanding of perspective theory as the resolution of the image and its detail is always taken from where the viewer is positioned and whether the viewer is standing, walking, sitting or viewing from a moving vehicle. The clarity of atmospherics such as light and shade and weather conditions play a part in viewing distance. Construction materials and the position of signs in space are also important.

<sup>6.7</sup> Image courtesy of Granito tiles www.granito.com.au

The simple rule of viewing distance is that the closer a person is to an object, the higher the resolution of the image needs to be. The perception of the human eye varies from person to person, and some people are vision impaired so the only true viewing distance comparison is the distance at which most people can see the image or sign.

Lettering height depends on the importance of the sign, the architectural detail at the building entrance, the size of sign for its location and placement, as well as the distance it should be read at.

The literature varies on recommended minimum letter heights and viewing distances. However, it is suggested that for sighted people, 50 mm minimum height for a maximum of 15 metres viewing distance is an acceptable standard for visual legibility.

Some other suggested minimum letter heights for various sign types:

- vehicular direction signs, internal roads, car parks and service areas: 60 mm
- external pedestrian direction signs: 60 mm
- internal direction signs: 30 mm
- building directory listings: 20 mm
- door signs: 17 mm
- tactile lettering<sup>8</sup>: 15 mm (55 mm maximum).

For road signs the speed of travel and the number of letters in the message bring in other factors; however for the lower road speed environments of, for example, university campuses and hospitals, the letter height used for public roads is acceptable. Direction signs require a greater letter height than information signs (Gregg, 2003). Refer also to Appendix A.

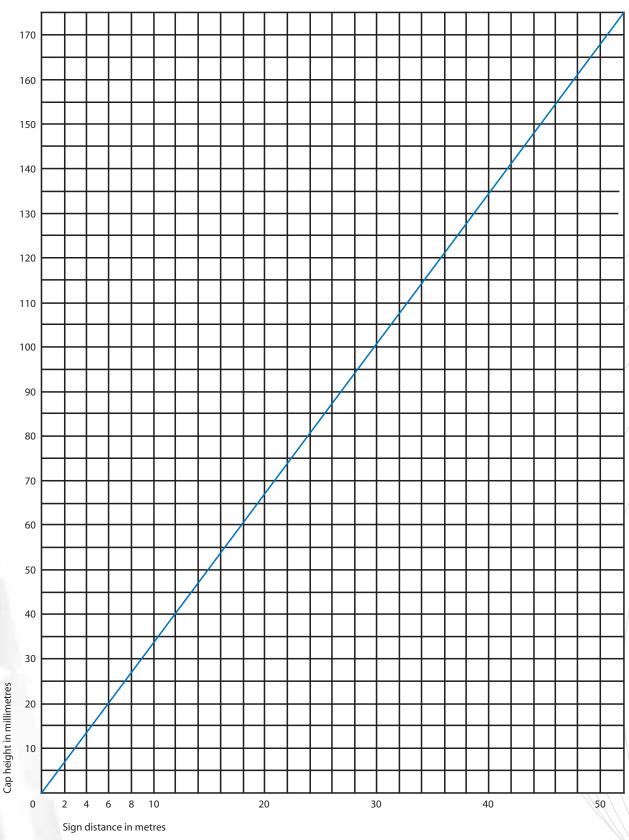
**Vision impairment:** Vision impairment is any significant loss of sight.

Reference: Adapted from AS1428.4 part 4 Tactile indicators.

<sup>&</sup>lt;sup>8</sup> For tactile lettering, the width of the character should allow for both sides of the embossed shape to be felt.

## **Appendix A**

## Suggested letter height



Suggested letter height as per viewing distance

Reference: Extracted with permission from University of New South Wales (n.d.),

## **Appendix B**

## Signage hierarchical structure

Each sign has a hierarchal structure that communicates meaningful content for individual readers. The hierarchical structure is:

- the colour scheme and general layout as the base, or background, layer
- specific logos, maps, pictograms and other symbols or artwork layered on top of the base
- textual information and directional arrows providing specific details.

The signage hierarchy is depicted in the table below

	Design elements	Meaning and content					
	Background colour	Corporate or organisation's image					
	Marketing image or overall presentation	Corporate colour scheme and style					
	Text colours	Sign system hierarchy					
	Luminance contrast	Colour consistency as established by design					
	Colour contrast	protocol					
	Maps, logos, pictograms,	Corporate or organisation's image					
	symbols and artwork	International symbols or pictograms					
		Facility or building layout					
	Text and directional arrows	Tactile signage incorporates raised text and					
	Tactile information	symbols to enable touch-reading by people who are blind and allow touch enhancement of visual					
	Braille	perception for people who are vision impaired.					
	Signage information in multiple languages	Braille signage is a specialist wayfinding device that					
		incorporates UEBC Grade 1 braille as a primary					
		source of information for vision impaired people and may be aided by raised tactile lettering, maps or					
		pictorial images.					



## Signage hierarchy example

This Metlink sign<sup>9</sup> incorporates a number of design elements that provide meaning and content when read together. The signage hierarchal structure provides a layering of information that is easily understood and provides simple directions and messages for individual readers.

## Sign legibility

Effective signs should communicate a clear message. While words and phrasing are important elements of effective signs, the most significant influence on legibility is typeface. Arial, MS Sans Serif, Tahoma, Futura, Geneva and Helvetica.

<sup>9</sup> Image courtesy of Metlink Victoria Pty Ltd.

Medium typefaces are some examples people who are vision impaired people find easier to read. Title case (lower case with an initial capital) or lower case typefaces are also easier to read.

## System design criteria

Interior signage systems should be designed to meet the following criteria:

- uniformity throughout all buildings and external spaces
- consistency in sign types to assist in identifying and recognising signage, for example consistent materials and construction; consistent typeface, colours and logos; consistent graphic layouts and consistent overall appearance
- standardised message design, nomenclature and application protocols for each sign type
- standardised graphic protocols applied to typeface, colours, logos, arrows and pictograms<sup>10</sup>
- standardised room numbering and naming system protocol
- message legibility, considering the information from the perspective of a variety of users: occupants, visitors, service people and vision- and mobility-impaired users
- standardised signage placement protocol for each sign type, considering the placement of signs for people with disabilities.

For guidance refer to BS8501:2002 Graphical symbols and signs — Public information symbols, the withdrawn AS2899.1–1986 Public information symbol signs and ISO 7001:2007 — Public information symbols.

## **Appendix C**

## Types of signs

There are four basic types of signs:

- identification
- information
- directional
- safety, regulatory, prohibition and advisory (ADAS, 1999).

## Identification signs

Identification signs, also referred to as 'destination signs', typically identify entrances, street addresses, buildings, rooms, facilities, places and spaces.

## Information signs

Information signs inform users about the features and facilities of a place or space. Information signs include directories, maps, building identification signs, notices and interpretative signs. Orientation maps provide a graphic layout of a building or space with text indicating current location, landmarks, features, routes and other amenities. Directory boards guide visitors to specific destinations, facilities and amenities. Interpretative signs provide users with more detailed information about the surroundings by explaining the significance of what they may be feeling, touching, seeing and hearing.

## Directional signs

Directional signs are typically wall-mounted or overhead signs and also include directional arrows.

# Safety, regulatory, prohibition and advisory signs

Safety, regulatory, prohibition and advisory signs are used to assist control of movement and activity for user safety, comfort and site management by providing information about known dangers and warning against unsafe behaviour. Examples include fire exits, disability car parks and clearway areas.

## Recommended reading

ACT Government, Urban Services, Design Standards for Urban Infrastructure 25 Urban Park And Open Space Signage (n.d.), based on the Signage Policy for Canberra Urban Parks and Places prepared by Minale Tattersfield Bryce & Partners (July 2001) with technical advice from landscape architects Dorrough Britz and Associates. Edition 1 Revision 0, Urban Services, Australian Capital Territory Government. Retrieved 20 March 2007 from http://www.parksandplaces.act.gov.au/\_data/assets/pdf\_file/28337/25\_Urban\_Park\_and\_Open\_Space\_Signage\_Edition\_1\_Revision\_0.pdf and http://www.parksandplaces.act.gov.au/publicplaces/designstandards

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# Wayfinding system audit

Project partners

#### Government







### Research







Wayfinding system audit has been developed to use in partnership with the other project publication, Wayfinding design guidelines, shown above.

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